

العلامة		عناصر الإجابة									
مجموع	مجزأة										
14 pts	7pts	Part One. <u>Reading Comprehension</u>									
	1pt x 2	<u>Activity One:</u>									
	1pt	1- c									
	1pt	2- a									
	1pt x 3	<u>Activity Two:</u>									
	1pt	1- True.									
	1pt	2- Not mentioned.									
	1pt	3- False.									
	0,5pt x 4	<u>Activity Three:</u>									
	0,5pt 0,5pt 0,5pt 0,5pt	<table border="1"> <thead> <tr> <th>Words</th> <th>Definitions</th> </tr> </thead> <tbody> <tr> <td>- dangerous</td> <td>- natural environment of an animal or a plant.</td> </tr> <tr> <td>- hunt</td> <td>- make or keep somebody or something safe.</td> </tr> <tr> <td>- habitat</td> <td>- causing damage, suffering, loss, injury or risk.</td> </tr> <tr> <td>- save</td> <td>- chase wild animals to kill or capture them for food or fun.</td> </tr> </tbody> </table>	Words	Definitions	- dangerous	- natural environment of an animal or a plant.	- hunt	- make or keep somebody or something safe.	- habitat	- causing damage, suffering, loss, injury or risk.	- save
Words	Definitions										
- dangerous	- natural environment of an animal or a plant.										
- hunt	- make or keep somebody or something safe.										
- habitat	- causing damage, suffering, loss, injury or risk.										
- save	- chase wild animals to kill or capture them for food or fun.										
7pts	<u>B/- Mastery of Language</u>										
2pts	<u>Activity One:</u>										
0,5pt x 4	Hunters <u>kill</u> tigers for <u>their</u> beautiful fur. As a result, there are not <u>many/ lots of / a lot of</u> tigers left in the <u>world</u> .										
1pt x 3	<u>Activity Two:</u>										
1pt	1- People must stop destroying rainforests <u>where</u> pandas live.										
1pt	2- Gorillas are wild animals <u>which</u> are in danger of extinction.										
1pt	3- People <u>who</u> fish out of season have to be punished.										
2pts	<u>Activity Three:</u>										
0,5pt x 4	<table border="1"> <thead> <tr> <th>/e/ (place)</th> <th>/ai/ (wild)</th> </tr> </thead> <tbody> <tr> <td>always - newspapers - dangerous - whales - Asia - danger - save - changing - change - they.</td> <td>crocodiles - die - while - tigers - like-dying - climate - directly - time</td> </tr> </tbody> </table>	/e/ (place)	/ai/ (wild)	always - newspapers - dangerous - whales - Asia - danger - save - changing - change - they.	crocodiles - die - while - tigers - like-dying - climate - directly - time						
/e/ (place)	/ai/ (wild)										
always - newspapers - dangerous - whales - Asia - danger - save - changing - change - they.	crocodiles - die - while - tigers - like-dying - climate - directly - time										

Part Two, Written Expression, 06pts

Assessment Rubric

Criteria	Good	Fair	Poor
Relevance (2pts)	<ul style="list-style-type: none"> -Topic: students write about animals in danger of extinction. -All the ideas are related to the topic.(1pt) -Format : correct, students write an article. (1pt) <p>(2pts)</p>	<ul style="list-style-type: none"> - Topic: students write about animals in danger of extinction. - Some ideas are related to the topic (three ideas). (0.5pt) - Format : correct, students write an article. (0.5pt) <p>(1pt)</p>	<ul style="list-style-type: none"> - Topic: very little reference to the topic (1 or 2 sentences). - Format: incorrect. <p>(0.5pt)</p>
Organisation (2pts)	<ul style="list-style-type: none"> - Ideas are well organised. - Topic sentence / 4 or more supporting sentences/ conclusion. - All the sentences are linked correctly. <p>(2pts)</p>	<ul style="list-style-type: none"> - Some ideas are well organised. - Topic sentence /no conclusion. - No topic sentence / (no) conclusion. - 2 or 3 supporting Sentences. - Some sentences are linked correctly. (1pt) 	<ul style="list-style-type: none"> - Ideas are not well organised / difficult to follow. - No topic sentence /no conclusion. - The sentences are not linked correctly. <p>(0.5pt)</p>
Linguistic Resources (2pts)	<ul style="list-style-type: none"> - Correct use of present simple/ present continuous/ future simple/ present perfect imperative/ adjectives/ comparatives/ superlatives. - Use of quantifiers. - Modals: can/ should/ must/ have to - Use of link words (conjunctions of cause and consequence/ effect) - vocabulary is varied. -Punctuation and capitalisation. <p>(2pts)</p>	<ul style="list-style-type: none"> - Correct use of present simple/ present continuous / future simple/ present perfect/imperative. - Use of few adjectives/ few comparatives/ few superlatives. -Use of some quantifiers. - Few modals: can/ must/have to / should. - Use of 3 link words: (conjunctions of cause and consequence/ effect) . - Vocabulary is not varied. - 3 mistakes are accepted. - Use of little punctuation and capitalisation. <p>(1pt)</p>	<ul style="list-style-type: none"> - Incorrect use of present simple/ present continuous / Future simple/ present perfect/ adjectives/ comparatives/ superlatives. - No use of quantifiers. - No link words: (conjunctions of cause and consequence/ effect) . - No modals. - Vocabulary is (very) limited. - More than 6 mistakes(any kind of mistakes). -No use of punctuation and capitalisation. <p>(0.5pt)</p>

Note: If a candidate is out of topic, DO NOT take into consideration (DO NOT MARK) organisation and linguistic resources. MARK the format only.